

**SES's L.S. RAHEJA COLLEGE OF ARTS AND
COMMERCE(AUTONOMOUS)**



BOARD OF STUDIES: ENVIRONMENTAL ETHICS(AD-HOC)

PROGRAMME: FYBCOM/FYBA

SEMESTER: I

NOMENCLATURE OF THE COURSE: ENVIRONMENTAL ETHICS

NEP Vertical: VEC

Credit: 2

(As Per Choice Based Credit System (under NEP 2020) with effect from the academic year 2025-26)



Programme:	FYBCOM/FYBA
Nomenclature of the Course	ENVIRONMENTAL ETHICS
Total Marks	50
Semester:	I
Academic year	2025-26

LEARNING OBJECTIVES:

- i. To make the students ethically concerned about the environment.
- ii. To foster an understanding of resource conservation at an individual level and promote sustainable lifestyles.
- iii. To become familiar with classic and current concepts, topics and debates in environmental ethics.

COURSE OUTCOMES:

- a) Explain the differences between holistic and individualistic ethical systems.
- b) Describe anthropocentric and biocentric approaches to environmentalism.
- c) To cultivate intellectual curiosity and engagement, and to connect the course material to their lived experience and the world.
- d) Understand the need of resource conservation at an individual level to lead a sustainable lifestyle.

Unit	Course Content	Andragogy	No of Lectures
1.	Nature and Scope of Environmental Ethics: Basic Concepts and Issues. Environmental Philosophies on Values-Environmental Ethics in old literatures of India. Science, Politics and Ethics., Biocentric and Anthropocentric approaches to Environmentalism- Ecoterrorism, Food Ethics	Classroom Lecture, PPT, Audio visual aids	15
2.	Putting Environmental Ethics into Practice: Reduce, Reuse, Recycle, Living Simply. Climate Change, Meaning, Causes and Prevention. Sustainable development and Environment- Case studies (3/4)	Classroom Lecture, Films and Documentaries	15
			30

Putting Environmental Ethics into Practice: Reduce, Reuse, Recycle, Living Simply, Ecoterrorism, Food Ethics. Climate Change, Meaning, Causes and Prevention.

Sustainable development and Environment- Case studies (3/4)

SUGGESTED READINGS

Elliot, R. (2017). *An introduction to the philosophy of environmental ethics*. Polity Press

Guha, Ramachandra. (1989): "Radical American Environmentalism and Wilderness Preservation: A Third World Critique." Pages 285–293 in *Environmental Ethics: What Really Matters, What Really Works*, edited by David Schmidtz and Elizabeth Willott 2001

Kawall, Jason (2017): "A History of Environmental Ethics." Pages 13–26 in *The Oxford Handbook of Environmental Ethics*, edited by Stephen M. Gardiner and Allen Thompson. Oxford: Oxford University Press.

Naess, Arne(1995): "Deep Ecology for the Twenty-First Century." Pages 463–67 in *Deep Ecology for the Twenty-First Century*, edited by George Sessions. Shambhala.

Sharma, C. (2012). *Ethics in Indian philosophy*. State University of New York Press.

Shukla, A. (2003). *Environmental ethics in the Mahābhārata and the Bhagavad Gītā*. Indian Journal of Environmental Ethics, 7, 57–70.

Zimmerman, M. (2008). *Deep ecology: A new philosophy of our time*. Prometheus Books.

Films and Documentaries

We will watch short excerpts from a number of films and documentaries in class. One film is required watching outside class and should be discussed in the succeeding blog post: "Blackfish." See below and on Canvas for a list of other films of interest.

Environmental Situations

- Last Call: the untold reasons of the global crisis (2012) [About the Club of Rome's *Limits to Growth* and subsequent] ([LAST CALL](#))
- Growthbusters (2011), Greedy Lying Bastards (2012), Gasland Part II (2013)
- Gasland (2010), Save water 2070, The day After Tomorrow
- Review of films/ movie on environmental theme.
- Documentary on " Save water-2070

QUESTION PAPER PATTERN

(A) FOR CONTINUOUS EVALUATION: 40% or 20 marks

(A-1)

(A-1) RUBRICS FOR CONTINUOUS EVALUATION

- i. Assignments (on case studies)5 marks
 - ii. Social media Posts on environment, ethics, awareness or
Review of a documentary, feature film/s/blogging.....10 marks
 - iii. Class participation, regularity etc..... 5 marks
- (note: projects in group are allowed)
- } 20 marks

(B)

QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

60 % or 30 marks

- i. MCQ.....5 marks
 - ii. Short Notes 3/6.....15 marks
 - iii. Medium length answers 2/4.....10 marks
- } 30 marks