

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE  
(AUTONOMOUS)**



**BOARD OF STUDIES: AD HOC BOS – Co-curricular Courses**

**PROGRAMME: B.COM (COST AND MANAGEMENT  
ACCOUNTING)**

**SEMESTER: I**

**NOMENCLATURE OF THE COURSE: Foundation Course in NSS**

**NEP Vertical: Co – curricular courses**

**Credit: 2**

(As Per Choice Based Credit System (under NEP 2020) with effect from the Academic Year 2025-26)



|                            |                                       |
|----------------------------|---------------------------------------|
| Programme:                 | B. Com (Cost & Management Accounting) |
| Nomenclature of the Course | Foundation Course in NSS              |
| Total Marks                | 50                                    |
| Semester:                  | I                                     |
| Academic year              | 2025-2026                             |

#### LEARNING OBJECTIVES:

1. To introduce students to the philosophy and objectives of the National Service Scheme (NSS).
2. To inculcate social responsibility and a sense of service in students.
3. To develop leadership qualities, teamwork skills, and problem-solving abilities.
4. To provide students with hands-on experience in community service activities.

#### COURSE OUTCOMES:

1. Students will understand the philosophy and objectives of the National Service Scheme (NSS).
2. Students will develop social responsibility and a sense of service.
3. Students will cultivate leadership qualities, teamwork skills, and problem-solving abilities.
4. Students will gain hands-on experience in community service activities.

| Unit | Course Content                                                                                                                                                                                                                                                                                                                                                                          | Andragogy                                      | No of Lectures |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|----------------|
| I    | Introduction to NSS <ul style="list-style-type: none"> <li>• History and philosophy of NSS</li> <li>• Aims and objectives of NSS</li> <li>• Structure and organization of NSS units</li> <li>• NSS motto and badge symbolism</li> <li>• Regular activities and special camping programs</li> </ul>                                                                                      | Presentations, Case studies, Group Discussions | 10             |
| II   | Understanding Community and Service (5 sessions) <ul style="list-style-type: none"> <li>• Importance of community service</li> <li>• Identifying community needs and problems</li> <li>• Planning and implementation of community service projects</li> <li>• Teamwork and leadership skills for effective service</li> <li>• Reflection on service experiences and learning</li> </ul> | Presentations, Case studies, Group Discussions | 10             |

#### SUGGESTED READINGS

1. National Service Scheme Manual, Government of India.
2. Training Programme on National Programme scheme, TISS.
3. Orientation Courses for N.S.S. Programme officers, TISS.
4. Case material as Training Aid for field workers, Gurmeet Hans.
5. Social service opportunities in Hospitals, Kapil K. Krishan, TISS.
6. Social Problems in India, Ram Ahuja.

#### QUESTION PAPER PATTERN

A) Written Test based on the retention power of the student on the topics taught

1. A Class test on True/ False, (10 M)
2. Fill in the blanks (10 M)

B) Thematic Appreciation Test (Based on the values – any 1 or 2, after watching a video or listening a story or reading any newspaper article (10 M)

C) Self Rating Test at the Entry and Exit Level (NO MARKS)

(To be filled by the learner for knowing self-worth)