

**SES's L.S. RAHEJA COLLEGE OF ARTS  
AND COMMERCE  
(AUTONOMOUS)**



**Syllabus of Multiculturalism: Theory and Practice under NEP 2020 vertical  
(Major) with effect from 2024-25**

**Department of Psychology**

**HoD/Sr. Person of the Department: Neha Dalal**

**Date of approval by the BoS: 27/04/2024**

**Approved by the Academic Council on: 29/04/2024**

**Ratified by the Governing Body on: 06/05/2024**



<b>Programme: Master of Arts</b>			<b>Semester: I</b>		
<b>Course: Multiculturalism: Theory and Practice</b>			<b>Code: PGMAIMJ224</b>		
<b>Academic Year: 2024-2025</b>			<b>Batch: 2024-2026</b>		
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lectures</b>	<b>Practical</b>	<b>Tutorials</b>	<b>Credits</b>	<b>Internal Continuous Assessment (ICA) (weightage)</b>	<b>Term End Examinations (TEE) (weightage)</b>
<b>60</b>	<b>0</b>	<b>0</b>	4	40	60
<b>Particulars</b>				<b>Marks</b>	
Class tests				20	
Projects				10	
Viva Voce				10	

<b>Learning Objectives:</b>	<ol style="list-style-type: none"> <li>1. Explore the impact of culture on individual and collective identities.</li> <li>2. Learn effective strategies for writing culturally sensitive assessments and assessment reports.</li> </ol>
<b>Learning Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Analyse the impact of cultural norms, values, and practices on psychological phenomena.</li> <li>2. Evaluate the effectiveness of interventions aimed at reducing prejudice and promoting cultural competence.</li> </ol>
<b>Pedagogy:</b>	Interactive lectures PowerPoint presentations Observation and Analysis Case studies

<b>Module</b>	<b>Module Content</b>	<b>Module Wise Pedagogy Used</b>	<b>Module Wise Duration</b>
I	<b>Multiculturalism &amp; society</b> <ol style="list-style-type: none"> <li>e. Culture and cultural identity development.</li> <li>f. Culture and cultural identity development.</li> <li>g. Cultural transition and Acculturation</li> </ol>	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15
II	Prejudice and discrimination: <ol style="list-style-type: none"> <li>a. Understanding prejudice and discrimination</li> <li>b. Rights-based approach</li> <li>c. Equity and social justice.</li> </ol>	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15
III	<b>Multicultural Assessment:</b> <ol style="list-style-type: none"> <li>a. Cross-cultural sensitivity in assessment</li> <li>b. Ethical issues in multicultural assessment</li> </ol>	Interactive lectures PowerPoint	15

	<ul style="list-style-type: none"> <li>c. Writing psychological and educational reports for culturally and linguistically diverse clients</li> </ul>	<ul style="list-style-type: none"> <li>presentations</li> <li>Observation and Analysis</li> <li>Case studies</li> </ul>	
IV	<p><b>Multicultural Practice in Psychology</b></p> <ul style="list-style-type: none"> <li>a. Multicultural counselling</li> <li>b. Barriers to multicultural counselling</li> <li>c. Managing diversity and conflicts in organizations</li> </ul>	<ul style="list-style-type: none"> <li>Interactive lectures</li> <li>PowerPoint presentations</li> <li>Observation and Analysis</li> <li>Case studies</li> </ul>	15

## REFERENCE BOOKS

- Elrich, H. (2003). *The Social Psychology of Prejudice: A systematic Theoretical Review and Propositional Inventory of the American*. New York, Wiley.
- Gamst, G.C., Liang, C.T.H., Der-Karabetian, A. (2011). *Handbook of Multicultural Measures*, La Verne: SAGE
- Garrett McAulifee & Associates (2008). *Culturally Alert Counselling: A Comprehensive Introduction* , Sage Publications.
- Sue, D.W., Sue, D. (2012). *Counselling The Culturally Diverse: Theory and Practice (6th Ed.)*. Hoboken, NJ: John Wiley & Sons, Inc.
- Sue, Sue D.W. (2006) *Multicultural Competencies: Individual and Organizational Development*, Sage Publication, New Delhi..
- Suzuki, L.A., Meller, P.J., Ponterotto, J.G. (1996). *Handbook of Multicultural Assessment: Clinical, Psychological and Educational Applications*. San Francisco, CA: Jossey- Bass Inc.
- Swanson, J.L., Fouad, N.A. (1999). *Career Theory and Practice: Learning Through Case Studies*. New Delhi: Sage Publications.

**QUESTION PAPER PATTERN**  
**(60 marks)**

**Q1. Answer any one (15 marks)**

**A. Unit one**

**Or**

**B. Unit one**

**Q2. Answer any one (15 marks)**

**A. Unit two**

**Or**

**B. Unit two**

**Q3. Answer any one (15 marks)**

**A. Unit three**

**Or**

**B. Unit three**

**Q4. Answer any one (15 marks)**

**A. Unit four**

**Or**

**B. Unit four**