

**SES's L.S. RAHEJA COLLEGE OF ARTS
AND COMMERCE
(AUTONOMOUS)**



**Syllabus of Qualitative Research Techniques under NEP 2020 vertical (Major)
with effect from 2024-25**

Department of Psychology

HoD/Sr. Person of the Department: Neha Dalal

Date of approval by the BoS: 27/04/2024

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



Programme: Master of Arts			Semester: II		
Course: Qualitative Research Techniques			Code: PGMAIIMJ424		
Academic Year: 2024-2025			Batch: 2024-2026		
Teaching Scheme			Evaluation Scheme		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	0	0	2	20	30
Particulars				Marks	
Class tests				10	
Projects				5	
Viva Voce				5	

Learning Objectives:	<ol style="list-style-type: none"> 1. Demonstrate a comprehensive understanding of the foundational concepts, principles, ethics and methodologies of qualitative research. 2. Differentiate qualitative research from quantitative approaches, articulate the ethical considerations unique to qualitative inquiry, and appreciate the importance of reflexivity in the research process.
Learning Outcomes:	<ol style="list-style-type: none"> 1. Explain the fundamental characteristics and principles of qualitative research, ethical considerations of qualitative research, and philosophical assumptions and methods of qualitative research 2. Analyse research scenarios and determine when qualitative research methods are appropriate based on their understanding of the nature of qualitative inquiry.
Pedagogy:	<p>Interactive lectures PowerPoint presentation Case studies</p>

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
I	Introduction to Qualitative Research: <ol style="list-style-type: none"> a. Nature of Qualitative Research b. Relation between Qualitative and Quantitative Research c. Ethics in Qualitative Research d. Reflexivity in a researcher 	<p>Interactive lectures PowerPoint presentation Case studies</p>	15
II	Philosophical Assumptions in Qualitative Research: <ol style="list-style-type: none"> a. Positivism, post-positivism b. Interpretivism. Constructivism, hermeneutics 	<p>Interactive lectures PowerPoint presentation</p>	15

	c. Thematic Analysis, IPA, Grounded theory d. Narrative analysis, Conversation analysis	Case studies	
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REFERENCE BOOKS

- Bandlamudi, L. (2015). *Difference, dialogue, and development: A Bakhtinian world*. Routledge.
- Bernard, H. R. (2002). *Research Methods in Anthropology: Qualitative and Quantitative Approaches*. Walnut Creek, CA: AltaMira Press.
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- Creswell, J. W., Poth, C. N. (2018). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. India: SAGE Publications.
- Creswell, John W (2009) *Research Design Qualitative, quantitative and mixed methods approaches (3rd Ed)* Sage Publications Ltd.
- Creswell, John W (2007) *Qualitative inquiry and research design* Sage Publications Ltd.
- Fisher, C.T. (2006) *Qualitative research methods for psychologists: introduction to empirical studies*, academic press publications London WCIX BRR, UK.
- Flick, U. (2018) *The Sage Handbook of Qualitative Data Collection*, Sage Publications Ltd.
- Flick, U. (2017) *An introduction to qualitative research (5th Ed)* Sage Publications, London ECIY1SP
- Gilligan, C., Spencer, R., Weinberg, MK., & Bertsch, T. (2003). *On the listening guide: A voice-centered relational method*. In PM. Camic, JE. Rhodes, & L. Yardley (Eds.), *Qualitative research in psychology: Expanding perspectives in methodology and design* (pp. 157-172). American Psychological Association Press.
- Hancock. B, Windridge, K. and Ockleford, E. (2009). *An Introduction to Qualitative research*. The NHR RDS EM/YM
- Howitt, D. (2016) *Introduction to Qualitative Methods in Psychology, (3rd Ed)* Pearson Education Ltd.
- Lacey, A. & Luff, D. (2009). *Qualitative Research Analysis*. NHR RDS EM/YM
- Marshall, C., & Rossman, G.B. (2006). *Planning time and resources in qualitative research*. In *Designing qualitative research*. (pp. 177 – 197). Thousand Oaks

QUESTION PAPER
(30 MARKS)

Q1. Answer any one (15 marks)

A. Unit one

Or

B. Unit one

Q2. Answer any one (15 marks)

A. Unit two

Or

B. Unit two